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*Dr. Bernard James is Professor of Constitutional Law at Pepperdine University. Professor James is a nationally recognized expert on civil rights and education reform. He serves as a senior consultant to the U.S. Department of Justice where he recently co-authored *Sharing Information: A Guide to FERPA and Participation in Juvenile Justice Programs*. Bernie James will bring current information for educators, prosecutors and law enforcement regarding bullying, search and seizure, FERPA and other important topics relating to the issue of providing a safe school environment.*

EDUCATORS SUMMER SYMPOSIUM WEDNESDAY, JUNE 8, 2011
<http://www.sfsdstaffdevelopment.org> For registration information.

Keynote--- SAFE SCHOOLS AND EFFECTIVE COLLABORATION: 2011 LEGAL UPDATE.

Bernie James will address the authority of educators, student rights, interagency collaboration, FERPA, and the latest legislative reform in federal and SD law. The keynote will focus on juvenile law issues as they relate to law enforcement, school officials, prosecutors, judges, juvenile court staff, and other school safety personnel.

BREAKOUT 1: SEARCH AND SEIZURE: PHONES, BAGS, AND AUTOMOBILES. Lately federal and state courts have shied away from rigid rules about the rights of students, favoring a more flexible approach toward the authority of educators. The area of law most affected by this shift is student searches. What are the current standards for searches and seizures? To what extent can a school official rely upon the SRO as a member of the safe schools team when a search needs to be conducted? Does the TLO "reasonable suspicion" standard change when the school resource officer (SRO) is involved in the search? Do students have an expectation of privacy in cell phones and other devices that outweighs the authority of educators to ban their possession and use on campus? If school codes may prohibit these devices, then may educators search the contents of seized devices?

BREAKOUT 2: SCHOOL SAFETY, BULLYING AND LIABILITY. Bullying now has a place front and center among educators, policymakers, and courts. There is an enormous challenge to educators to find the right formula for intervening in a manner that protects students and the school climate without making every disruption a criminal case. The following areas of bullying will be examined--Bullying that Constitutes a Crime--Bullying that Violates Only the Code of Conduct--Cyberbullying--Bullying that Constitutes Child Abuse.

BREAKOUT 3: INTERROGATIONS, INFORMANTS, AND INFORMATION SHARING.

Interagency teams are increasingly motivated to maintain an effective network for making better assessments about the needs of children and the safety of school campuses. As this trend continues, the rules regarding interrogations, informants, and information sharing will remain a hot topic, deserving constant and careful scrutiny. The topics will include FERPA, Application of Miranda in the school setting, and information provided by an informant as a basis for reasonable suspicion.

BREAKOUT 4: VIDEO SURVEILLANCE, THE RIGHT TO PRIVACY, AND SAFE SCHOOLS.

Some forms of VST are useful to promote and maintain school safety and have been found by the courts to not violate the law. However, not all forms of video and audio surveillance are lawful for school officials. Some of the uses to which this technology may be put are clearly unconstitutional. The law in this area is developing as rapidly as the technology.